# SCHOOL SELF EVALUATION-FOCUS ON IMPROVEMENT







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### 2. Analyse Evidence

### 3. Draw Conclusions

### **Independent Learning** Communication **Numeracy** Literacy Staff, Student & Parent surveys Staff, student & parent surveys Remove generic comment Staff, student & parent surveys Discussion groups for all above Focus groups for all, as above bank on reports Focus groups - students & staff Agreed maths methodologies Increased use of the Library Develop effective teacher Parent Information night on **CBAs** and assessment across all subjects Increased recognition of the feedback including areas for Use of team work and problem critical importance of Literacy improvement in reports Student workshops around CBA in the school community Teach students how to make solving developed process and structure Information on Independent Maths Competency test for all Increased IT use in class use of teacher feedback first years. Development of Study Skills Improve website and Twitter learning/CBAs on app & website Extra classes on identified CBA information board for all feed to improve access for programme Increased use of written students and parents problem areas in 1st year subjects in the staffroom Casio Scientific Calculators feedback on Literacy Launch and develop new Independent Learning emphasis given to all staff to advance Greater uptake of HL English Staff and student focus on: school app Literacy posters in classrooms Team-Teaching to share 1)Active learning common practice Numeracy posters in all rooms methodologies and improve 2)Research teacher feedback 3)Presentation skills

6. Implement Targets & Actions



4. SSE Report